Briefing on Indicator Target Setting Rationale 15/16

15 December 2015

This paper reviews the rationale for performance target setting for 2015/16.

Rationale for Targets Set in 15/16.

Indicator	Target 15/16	Rationale for Target
% referrals in 15/16 which are repeat referrals within 12 months of a previous referral to Children's Social Care	18 -22%	Benchmarked against national data: In 13/14: • The top 25% of authorities achieved 17.10% or less for this indicator • The national average was 23.4% WBC Performance in 14/15 was 21.3% The target of 18-22% represents achievement above the national average.
% Children who are currently subject to a Child Protection Plan (CPP) who are subject to a CPP for a second or subsequent time within 24 months	3 – 7%	Target based on improvement on previous year's performance working towards performance above the regional average: Snapshot at end of March 2014: National average 2.6% SE Regional average 3.2% Top 25% of authorities average 1.6% Wokingham performance 14/15: 12.0%

Children's Services Corporate Performance Indicators 15/16 – Rationale for Targets Set				
Indicator	Target 15/16	Rationale for Target		
% Care Proceedings completed in	100%	National standard is 100%		
15/16 within 26 weeks of application				
% Looked After Children living within	70-75%	Bénchmarking against national/regional data and improvement on previous year		
20 miles of their home				
		Wokingham Performance in 14/15 was 62.2%		
		In 13/14		
	30			
		Wokingham Performance was 70%		
192	_	 Statistical Neighbours Performance was 78% on average 		
		 National Performance was 87% on average 		
% Looked After Children who	Over 30%	Locally set aspirational indicator.		
achieved permanent care				
arrangements during previous 12		No national or regional comparators.		
months				

Children's Services Corporate	Performance Ir	ndicators 15/16 – Rationale for Targets Set
Indicator	Target 15/16	Rationale for Target
Reduce the education gap at KS2	Reduction in the	In Summer 2014:
level 4 between disadvantaged and	gap recorded in	
other pupils for Reading, Writing and	14/15 of 22%	Statutory neighbours average gap: 21.2%
Maths		National average gap: 17%
		National target is to eliminate the gap in achievement between the rich and poor.
		Note: A research project is currently looking in more detail at the reasons for the relatively higher gap in achievement in Wokingham with the hypothesis that "all children in Wokingham achieve their educational potential" and that the larger gap in Wokingham can be explained by there being a higher proportion of children with lower educational potential in Wokingham than nationally (e.g. SEN) and thus that the gap in achievement is <u>not</u> due to disadvantage. Preliminary data, for example, still to be verified, appears to indicate that if SEN children are taken out of the analysis, there is no significant gap in achievement between children in receipt of free school meals, and those not in receipt of free school meals.
Reduce the education gap at KS4 level 4 between disadvantaged and	Reduction in the gap recorded in	In Summer 2014:
other pupils for 5 A*-C GCSE incl	14/15 of 33.8%	Statutory neighbours average gap: 27.5%
E&M	1,725 01 55.070	National average gap: 33.7%
		National target is to eliminate the gap in achievement between the rich and poor.
% Primary Schools with a current Ofsted Rating of "good" or better.	88%	Improvement on 14/15 performance of 83%
% Secondary Schools with a current Ofsted rating of "good" or better.	100%	Improvement on 14/15 performance of 89%
% Children who attend at Wokingham school who are at a school with an Ofsted rating of "good" or better.	90%	Improvement on 14/15 performance of 88%

Children's Services Corporate Performance Indicators 15/16 – Rationale for Targets Set				
Indicator	Target 15/16	Rationale for Target		
% Pupils achieving a good level of	Increase	Improvement on Summer 2014 performance:		
development (GLD) at Early Years				
Foundation Stage in academic year		Wokingham: 61%		
14-15.		Statutory Neighbours Average: 63.8%		
		National Average: 60%		
% Disadvantaged pupils achieving a	Increased	Improvement on Summer 2014 performance:		
good level of development at Early Years Foundation Stage in academic	attainment & reduced gap	Wokingham % disadvantaged pupils achieving GLD: 62%		
year 14-15		Wokingham Gap: 27%		
		Statutory Neighbours Average Gap: 24.9%		
		National Average Gap: 19%		